Theme 12

Creating a Match Day Programme

Class Assessment Sheet

Assessment Criteria	Children who excelled	Children who achieved	Children working towards
English			
Spoken English: Contributing to group and class discussion and interaction			
Writing: factual/explanatory/ descriptive/creative			
Writing: Editing the match day programme			
History			
Researching and retrieving information			
Information and Communication Technology			
Typing accurate text using Microsoft Word/ publishing program			
Art and Design			
Selecting and/or creating images that support features in the match day programme			
Information and Communication Technology; Art and Design			
Designing layout of match day programme			